**Heyhouses C.E. Primary School Termly Overview**

**Autumn Term 1 Year 3**

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| **Subject** | **Unit** | **Outcome** | **Hands on Experience-visitors etc.** |
| **English** | Fiction – Fairy TalesNon Fiction – Persuasive writing – Chocolate AdvertsRoman Myths | Fairytale with a twist, Chocolate adverts, writing a Roman Myth |  |
| **SPAG** | Noun phrasesSpeech MarksParagraphsNouns, adjectives, verbsComparative and superlative AdjectivesImperative verbs | Evidence within their writing of improved SPAG  |  |
| **Spelling** | Homophones,‘ei’ sounds,statutory words,suffixes | Weekly spelling tests |  |
| **Maths** | Number and Place ValueCalculationCo-ordinates and compass Shape, length and perimeterColumn additionColumn subtractionStatistics and data handlingTimes tables tests | To be able to add/subtract mentally and written methods.To know times tables multiplication and division facts.To understand directionsTo extract information from a table. |  |
| **Science** | Movement and growthHuman/animal skeletonsVertebrates/ invertebratesSkills-tables and measuringInvestigation- length of bones | To increase knowledge of Biology, to develop working scientifically skills. | WAHBug hunting |
| **Computing** | Logging onPublisher skillsDance Mat tutor | Touch typing. |  |
| **Geography** | O.S Mapssymbolsgrid references | To develop their knowledge of the UK and their cities. To improve map skills. |  |
| **History** | RomansWho were they?When they came?Where they came from?Why they came?Soldiers & FortsRoman BathsTime lines | To develop their knowledge and vocabulary.To understand chronology. To be aware of the Roman impact on Britain. | Ribchester trip |
| **Art and DT** | Pop ArtRoy LichtensteinBen Day dotsprinting skillscutting skills | A finished Pop Art piece and improvement of skills. |  |
| **Music** | Roman themed songs | To understand pitch, rhythm and pulse. |  |
| **RE** | Called by GodHarvest | To create a Harvest prayer.To recognise when they are ask to do something important. |  |
| **PSHE** | Stepping back into schoolMindfulness | To increase resilience  |  |
| **PE/Games** | Dance – Myths and LegendsGames – Core skills net and wall.  | To be more active and improve their fundamental movement skills. |  |