

## **Heyhouses C.E. Primary School Termly Overview**

### **Autumn Term 1 Year 1**

| <b><u>Subject</u></b>          | <b><u>Unit</u></b>                 | <b><u>Outcome</u></b>  | <b><u>Hands on Experience-visitors etc.</u></b> |
|--------------------------------|------------------------------------|--|---|
| <b><u>English and SPaG</u></b> | <b>All About Me</b>                |  |   |
|                                | Paddington and Bears               | To use finger spaces, capital letters and full stops.  |   |
|                                | The Gruffalo<br>Supertato          | To use phonics knowledge to read and spell words correctly.  |   |
|                                | Bog Baby                           | To use labels and captions.<br><br>To use nouns, verbs and adjectives.   |   |
| <b><u>Maths</u></b>            | Week 1 – Pattern and sorting       | Daily Number<br><br>To recognise and create repeating patterns with objects and shapes   |   |
|                                | Week 2 – Number and place value    | Daily Number<br><br>To write numbers 1-20 in numerals.<br><br>To identify and represent numbers using objects and pictures and to describe numbers using mathematical language.<br><br>To recognise the place value of each digit in a 2-digit number. |   |
|                                | Week 3 and 4 – Addition strategies | Daily Number<br><br>To solve simple one step addition  |   |
|                                |                                    |  |   |

|  |                                       |   |  |
|--|---------------------------------------|---|--|
|  |                                       | <p>problems using concrete objects.</p> <p>Read, write and interpret mathematical statements involving addition (+) and equals (=).</p> <p>To solve problems involving addition.</p>  |  |
|  | Week 5 and 6 – Subtraction Strategies | <p>Daily Number</p> <p>Solve simple one step subtraction problems using concrete objects</p> <p>Read, write and interpret mathematical statements involving subtraction (-) and equals (=).</p> <p>Recognise that subtraction is the inverse of addition.</p>                   |  |
|  | Week 7 – Measurement and shape        | <p>Daily Number</p> <p>To measure and compare by direct comparison – height.</p> <p>To measure and begin to record lengths using non-standard units.</p> <p>To recognise and name common 2D shapes.</p> <p>To describe properties of 2D shapes (number of sides, vertices).</p> |  |
|  |                                       |   |  |

|                         |  |   |                                  |
|-------------------------|--|---|----------------------------------|
| <b><u>Science</u></b>   | Living things – humans (parts of the body, senses) | <p>To identify, name, draw and label the basic parts of a human body.</p> <p>To say which parts of the body are associated with each sense.</p> <p>To compare and describe differences in their own features (eye, hair, skin colour).</p> <p>To recognise that humans have many similarities.</p>  |                                  |
| <b><u>Computing</u></b> | Purple Mash Unit 1.1 – Online Safety               | <p>To log in safely.</p> <p>To learn how to search Purple Mash to find resources.</p> <p>To become familiar with the icons and types of resources available in the Topics section.</p> <p>To start to add pictures and text to work.</p> <p>To explore the Tools and Games section of Purple Mash.</p> <p>To learn how to open, save and print.</p> <p>To understand the importance of logging out.</p> |                                  |
| <b><u>Geography</u></b> | Where is our school?                               | Name and locate our school.   | Geography walk around our school |



|                          |  |   |                                  |
|--------------------------|--|---|----------------------------------|
|                          |  | <p>To create a map of our route to school.</p> <p>Use a range of sources such as simple maps and aerial photos to identify where our school is.</p> <p>Ask and answer simple geographical questions when investigating different places and environments.</p> |                                  |
| <b><u>History</u></b>    |  |   |                                  |
| <b><u>Art and DT</u></b> | <p><b>Portraits</b><br/>         Arcimboldo<br/>         Picasso<br/>         Warhol<br/>         Pencil portraits</p> | <p>To describe what they think about the work of a chosen artist.</p> <p>To begin to talk about the style of a chosen artist.</p> <p>To explore the use of line, texture, colour, shape to create different effects.</p>                                      |                                  |
| <b><u>Music</u></b>      | Pulse and beat   | Music with Mrs Powesland.   |                                  |
| <b><u>RE</u></b>         | Harvest  | <p>Raise awareness that we harvest food from all around the world and that we usually have plenty but others do not.</p> <p>To know why we celebrate harvest festival.</p> <p>To discuss what our response as Christians should be to the need of others.</p> | Visit to St. Annes Parish Church |

|                        |  |   |                         |
|------------------------|--|---|-------------------------|
|                        |  | <p>Explore the Jewish festival of Sukkot.</p> <p>Take part in a Harvest Festival Service at St Annes Parish Church.</p>   |                         |
| <b><u>PSHE</u></b>     | TEAM   | <p>Together Everyone Achieves More</p> <p>Listening</p> <p>Being Kind</p> <p>Bullying and Teasing</p> <p>Brilliant Brains</p> <p>Making Good Choices</p>  |                         |
| <b><u>PE/Games</u></b> | <p>FMS – Rolling a ball</p> <p>FMS – Supertato</p> | <p>To demonstrate bouncing a ball with some control.</p> <p>To demonstrate rolling a ball through a target with some accuracy and control.</p> <p>To show an egg roll and a pencil roll with some coordination.</p> <p>To demonstrate rolling different equipment with some accuracy.</p> | Mr Nay sports sessions. |