**Heyhouses C.E. Primary School Termly Overview**

**Spring Term 1 Year 1**

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| **Subject** | **Unit** | **Outcome** | **Hands on Experience-visitors etc.** |
| **English and SPaG** | **Colour Chaos**The Day the Crayons QuitColour Poetry The Colour MonsterThe Cat in the HatGreen Eggs and HamThe Lorax | To use finger spaces, capital letters and full stops.To use phonics knowledge to read and spell words correctly. To use labels and captions. To use nouns, verbs and adjectives. To sequence the events of a story.  |  |
| **Maths** | Week 1 – Doubling | Daily NumberTo improve daily number and reasoning skills. |  |
| Week 2 – Repeated Addition |
| Week 3 – Division |
| Week 4 – Mass and Weight |
| Week 5 - Time  |
| Week 6 – 2D and 3D shapes |
| **Science** | Science Investigations – Colour Experiments | To make predictions.To perform simple tests.To observe closely.To use observations to suggest answers to questions.To gather and record data to help in answering questions. |  |
| **Computing** | Purple Mash Unit 1.2 Grouping and Sorting | To sort items using a range of criteria.To sort items on the computer using the ‘Grouping’ activities in Purple Mash. |  |
| **Geography** | Weather | To identify different types of weather.To identify seasonal weather using geographical vocabulary.To understand the impact that the weather has on our everyday lives.To become familiar with weather forecasts.To understand that different places experience different weather/climates. |  |
| **History** |  |  |  |
| **Art and DT** | **Colour Chaos Art** | To begin to talk about the style of a chosen artist.To begin to use drawing and other art and design techniques to explore the use of line, colour and shape to create different effects.Begin to work creatively with a range of media on different scales. |  |
| **Music** | Pitch and Rhythm | To develop pitch and rhythm.  | Music with Mr McKenzie. |
| **RE** | Why was Jesus special? | Explore Bible stories that reveal Jesus’ power and divine nature.Talk about how and why Jesus was special. |  |
| **PSHE** | Be Yourself | Identify their own special traits and qualities.Identify and name common feelings.Select times and situations that make them feel happy.Talk about what makes them feel unhappy or cross.Explain how change and loss make them feel.Understand the importance of sharing their thoughts and feelings.  |  |
| **PE/Games** | FMS – GymnasticsFMS – Tri Throlf | To demonstrate travelling actions.To apply the skills of travelling, rolling and jumping into a sequence. To demonstrate rolling an object and underarm throw with accuracy.To show a simple tactic in a game. | Mr Nay sports sessions. |