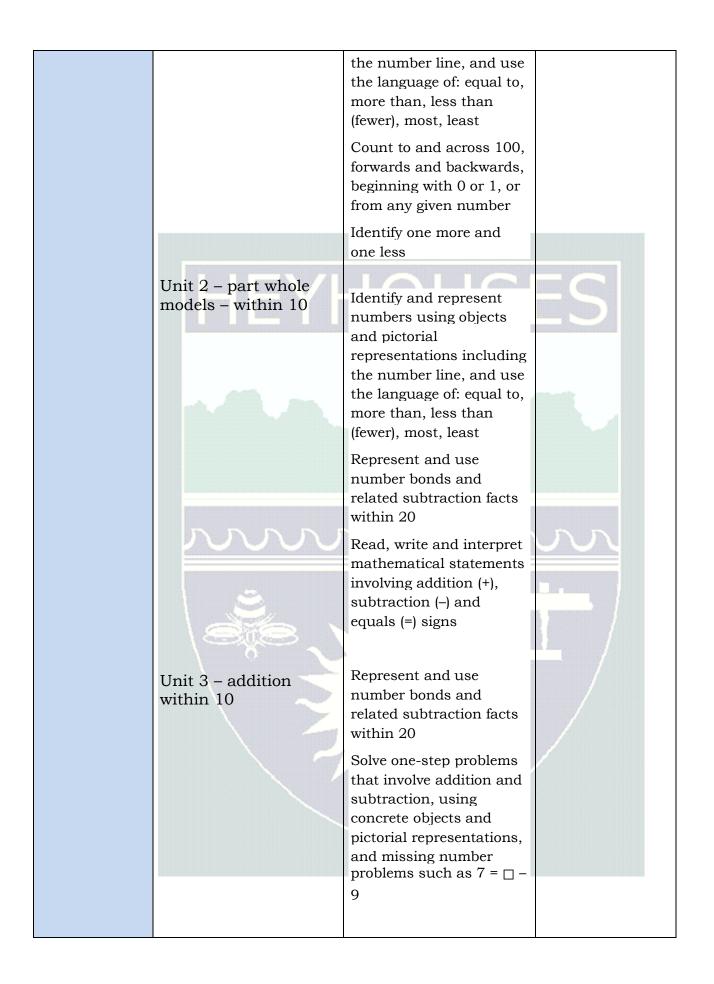
Heyhouses C.E. Primary School Termly Overview

<u>Autumn Term 1 Year 1</u>

<u>Subject</u>	<u>Unit</u>	Outcome	<u>Hands on</u>
			<u>Experience-</u> visitors etc.
English	Introductory 3 weeks: The Gruffalo Bog Baby Supertato 'Where the Wild things are' – reading unit	To be able to label a diagram. Know the difference between an author and an illustrator. Infer the meaning of words from the context. Retrieve information from pictures. Summarise text into an image.	ES
	Setting descriptions – writing unit. Beegu – reading unit	Choose vocabulary to describe a setting Say a sentence aloud before writing it. Use information from pictures to make a prediction Infer a character's	
	Jolly Tall – Jane Hissey (Flexible week)	feelings and their character from pictures. To write sentences with capital letters and full stops.	
<u>Maths</u>	Unit 1 – numbers to 10	Identify and represent numbers using objects and pictorial representations including	



<u>Science</u>	Animals including humans	Identify and name common animals including fish, amphibians, reptiles, birds, mammals. Identify carnivores, herbivores and omnivores.	
	HEY	Describe and compare the structure of animals. Identify, name and draw basic parts of the human body and identify the senses associated.	ES
<u>Computing</u>	Computing systems and networks – Technology all around us.	Become familiar with components of the computer by developing keyboard and mouse skills.	
<u>Geography</u>	Our School Weather (ongoing)	Children will explore their school environment using first-hand observation and experience to enhance their awareness along with essential map skills and fieldwork. Record observations	
History	N/A		
Art and DT	Portraits	Observe different styles of portraits and recreate. Collage, painting, drawing skills.	
<u>Music</u>	Pitch and Rhythm	To develop pitch and rhythm.	Music with Mr McKenzie.
RE	Harvest - How can we help those that don't have a good Harvest?	Develop understanding that Harvest festivals are a traditional celebration to give thanks to God	

	HEY	for the gifts of the harvest. Increased awareness that the food we eat is harvested and distributed all around the world. Awareness that in the UK our harvest is usually plenty but in some other countries around the world the harvest fails.	ES
PSHE	Relationships - TEAM	Recognise teams they belong to Apply good listening. Use key vocabulary and Acts of Kindness Poster to think of ways to show kindness to others. Discuss what they could do if they saw others being teased or bullied, using Chase the Cheetah to support if necessary. Sort thoughts given into helpful and not-so- helpful thought categories. Sort images of behaviours into good and not-so-good choices.	
PE/Games	Baseline Unit – Fundamental Movement Skills Supertato	Develop fundamental movement skills	