

Heyhouses C.E. Primary School Termly Overview

Summer term 1 Year 3

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<u>English</u>	Bees	To produce an explanation text about How Bees make honey. To create a poem about Bees. Story writing.	Bee visit
<u>SPAG</u>	Word classes Punctuation Tenses Subordinate clauses Prefix - Dis/mis Adverb –ly	Evidence within their writing of improved SPAG	
<u>Spelling</u>	Words ending in -ary Short 'u' spelt 'o' Short 'u' spelt 'ou' Word families Statutory Year 3 list	Weekly spelling test results.	
<u>Maths</u>	Multiplication (grid) Measures Addition and subtraction Measures Multiplication and division Sequences & statistics Fractions Money 3D shape and sorting Inverse	To improve arithmetic and reasoning skills.	
<u>Science</u>	Plants	To increase knowledge of plants, structure and function.	WAH Team challenges, fitness and exercise Campfire

			Cross curricular planting
<u>Computing</u>	Branching Databases unit Simulations Unit	Creating a database Creating simulations	
<u>History</u>	Stone, Bronze and Iron Age		
<u>Art and DT</u>	Study Vincent Van Gogh	Draw Van Gogh Draw their own dream Pastel and colour wash Starry night Oil pastel sunflowers 3D sunflowers	
<u>Drama</u>	Bee assembly to be filmed	Acting, dance, speaking and listening and performance.	
<u>RE</u>	Which Rules should we follow?	To give pupils an opportunity to consider the value and purpose of rules. To consider the rules followed by other faiths and the ways in which the rules influence behaviour and decisions.	
<u>PSHE</u>	Aiming High Goals and achievements	To celebrate achievements and set goals and aspirations for the future.	
<u>PE/Games</u>	Rugby /Dance	To be more active and improve their fundamental movement skills.	