

Heyhouses C.E. Primary School Termly Overview

Summer 1 Year 4

<u>Subject</u>	<u>Unit</u>	<u>Outcome</u>	<u>Hands on Experience-visitors etc.</u>
<u>English</u>	CUSP Writing	Poems which explore form Stories from other cultures First Person Diary Entries	
<u>Reading</u>	CUSP Reading	The Wind in The Willows	Theatre trip relating to previous book: "Boy at the back of the Class"
<u>Spelling</u>	CUSP Spelling Blocks 12, 13, 14, 15	Statutory Word Lists revisited Aero, Hydr, Aud prefixes Words with ch, que, sc	
<u>Maths</u>	Power Maths Units 11, 12, 13	Decimals Money Time	
<u>Science</u>	Sound	Investigating how sounds are made and how they travel through solids, liquids and gases. Learn that sound is caused by vibration. Practical experience with instruments and other objects to discover how to vary the volume and pitch of sounds played.	
<u>Computing</u>	Repetition in Shapes	This topic will introduce pupils to programming in Logo. Logo is a text-based programming language where pupils type commands that are then drawn on screen. Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. Free download- You can use Turtle Academy online at turtleacademy.com/playground	
<u>History</u>	No History this half term		

<u>Geography</u>	All around the world	<p>This 'All around the World' Unit allows children to take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.</p>	
<u>Art</u>			
<u>Music</u>	Singing and percussion	<p>Learning to sing traditional songs and hymns for special events. Games and activities developing rhythm and timing. Repeating patterns, mirroring.</p> <p>Weekly Music lessons with Mr McKenzie.</p>	
<u>RE</u>	The Church	<p>Discuss the meaning of 'Church'. The birth of the Early Church. Consider whether all churches are the same. What are the essential elements in a church building?</p> <p>Comparison of different church buildings and their key features and artefacts.</p>	Local church visits: Parish Church and Church Road Methodist
<u>PSHE</u>	One World	<p>To think about similarities and differences in lifestyles and experiences.</p> <p>To think about inequality in the world.</p> <p>To know the rights of a child.</p> <p>To know the benefits of fair trade and understand how we can contribute.</p>	
<u>PE/Games</u>	Striking and Fielding through rounders Athletics	<p>To throw underarm and overarm with accuracy.</p> <p>To strike a ball from a tee.</p> <p>To catch a ball in a striking and fielding game.</p> <p>To apply simple tactics to a game.</p> <p>To throw using a pull and a push action.</p> <p>To develop jumping actions, including a hop, step and jump.</p> <p>To participate in a relay and pass a baton to a teammate.</p>	CN Active Sport Specialist to assist with striking and fielding Unit.