## **Heyhouses C.E. Primary School Termly Overview**

## Summer 2 Year 4

	<u>Unit</u>	<u>Outcome</u>	<u>Hands on</u>
<u>Subject</u>			<b>Experience-visitors</b>
			<u>etc.</u>
English	Leaflets	To understand the features and create a leaflet of the local area.	Beach Trip
		leaner of the local area.	
		MAD Festival Writeups	
SPAG	Y4 Curriculum – linking to English	Main Clauses, noun phrases, fronted adverbials, punctuating and layout of	
	units of work	direct speech, indenting paragraphs,	
		variety of punctuation, review word classes.	
	0 11:		
<u>Spelling</u>	Spellings Y3/ Y4 Curriculum	Confident spelling and phonic recognition of spelling patterns from the	
	Levelled spellings for individual children	Year 3/4 lists	Attack III
Maths	Lancashire Summer	Revising formal calculation methods.	
	Term 2 Unit	To learn to tell the time to the nearest minute.	
		To convert between analogue and digital	
		time. To solve time problems.	
Science	Habitats	Classification.	
		Habitat investigation. Sorting animals into different groups.	
0	Programming	Branching diagrams.  Learning how to keep information	Purple Mash
Comput	Frogramming	private and Malware	ruipie masii
ing		Spam mail Plagiarism	
	Comment	Writing for different audiences – font,	
Uistory		templates  No History studies this half term	
<u>History</u>	\ 6	no motory studies this half term	
Geograp	Local Area	To read and understand an Ordinance	Beach Trip
<u>hy</u>		Survey Map. To look at the physical and human	
	\	features of our local area.	
Art and	Local Area Art	Physical and Human feature waterscapes.	MAD FESTIVAL ACTIVITIES BIG ART DAY
<u>DT</u>	MAD FESTIVAL		
		Picasso Artist Study. Mardi Gras Based Art.	
<u>Music</u>	Percussion	Games and activities developing rhythm and timing. Repeating patterns,	Delivered by Mr Culross from Lancashire Music Service
		mirroring.	Dancasime wasie service
		Brass Instruments. Body percussion.	
RE	Other religious	Are all religious buildings the same?	Religious Buildings Trips
	buildings	To understand and identify the key features of different religious buildings.	
		Compare and contrast a range of	
		religious buildings.	

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<u>PSHE</u>	Think Positive	To recognise and manage	
		positive and negative thoughts	
		effectively.	
		To understand that having a	
		positive attitude is good for our	
		mental health.	
		To understand that some	
		changes can be difficult but that	
		there are strategies we can use.	
		To use mindfulness techniques.	
		To develop resilience.	
PE/Gam	Tag and Target	To perform fundamental skills	Cricket training from
es		including dodging, throwing and	Lancashire Cricket
<u> </u>	Striking and Fielding	rolling a ball in a target game.	Specialist. (Including at the
	(Cricket)	To send an object in a target game	beach).
		with accuracy.	
		70 1 1 1 1 1	
		To demonstrate an underarm and	
		overarm throw with accuracy. To demonstrate how to strike a ball	
		The state of the s	
		from a batting tee or from a bowl.	Alberts III
		To demonstrate bowling a ball.	
		To demonstrate bowning a bail.	

