

Spelling Overview - Spring 2 Small Group- Group B

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>The possessive apostrophe (singular nouns)</p>	<p>Adding -ed, ing, -er and -est to a root word ending in -y with a consonant before it</p>	<p>Adding the endings -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it</p>	<p>Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter</p>	<p>Exception words list</p>	<p>Consolidating from this half term's spellings</p>
				<p>Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.</p>	
<p>Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's</p>	<p>copied copier happier happiest cried replied copying crying replying relied</p>	<p>hiking hiked hiker nicer nicest shiny describing described wiring tiled</p>	<p>patting patted humming hummed dropping dropped sadder saddest fatter fattest</p>	<p>every everybody even great break from pretty beautiful after fast asked</p>	<p>him them down child's replying describing patted dropped everybody after</p>